



# **SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE**

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

**New & Experienced Federal Program Directors Meeting**

## **Migrant Directors' Meeting**

Sarah Seamount & Peggy Pickett

**iBienvenidos!**



# SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION





# Introduce yourself:

---

## Who are you?

Take a minute and turn to a partner and introduce yourself.  
Answer the following questions:

1. Who are you?
2. Where do you work and what is your role?
3. How many years experience do you have in the migrant program?



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



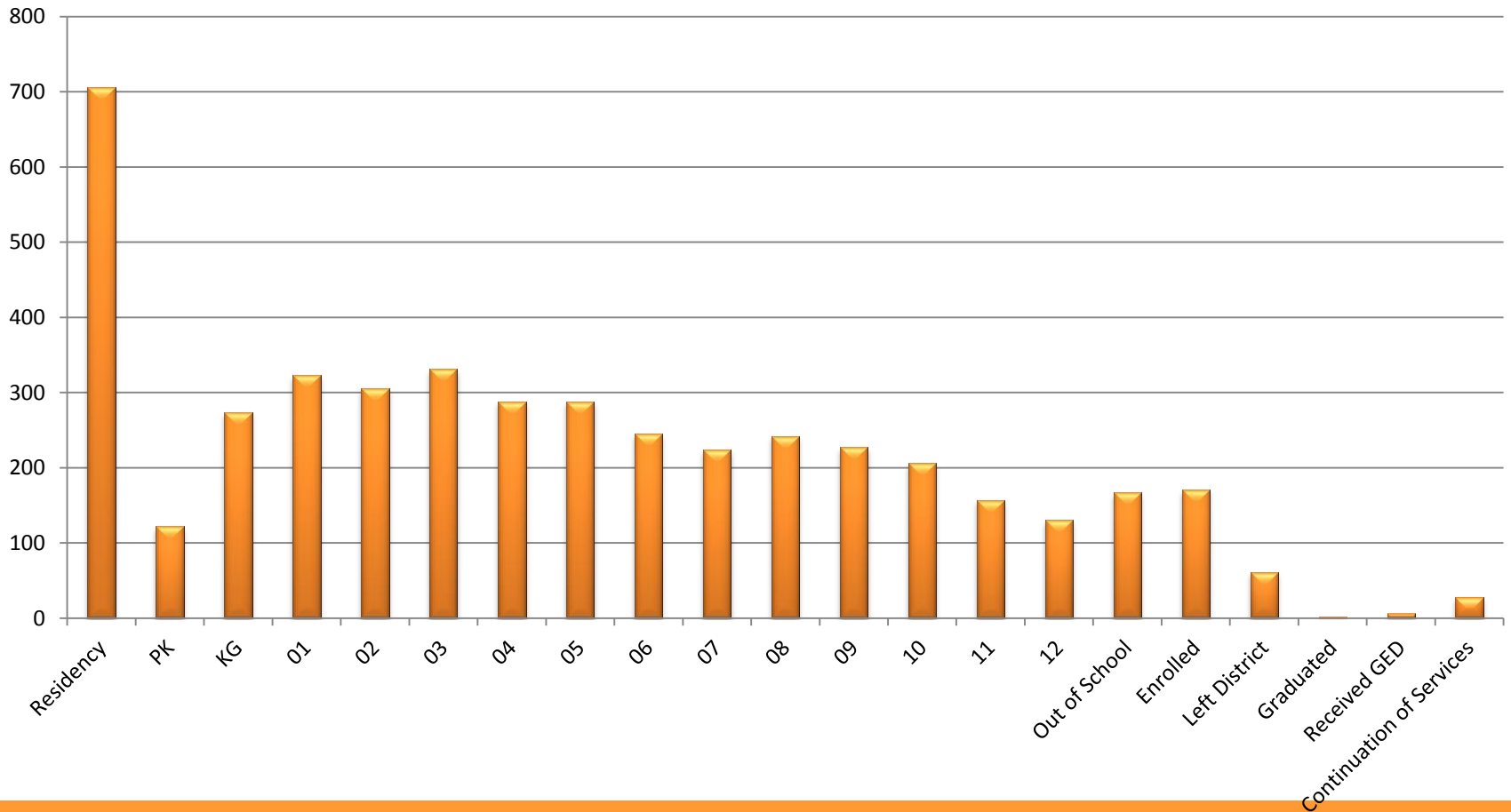


## Results from 2015-2016

Some fresh data



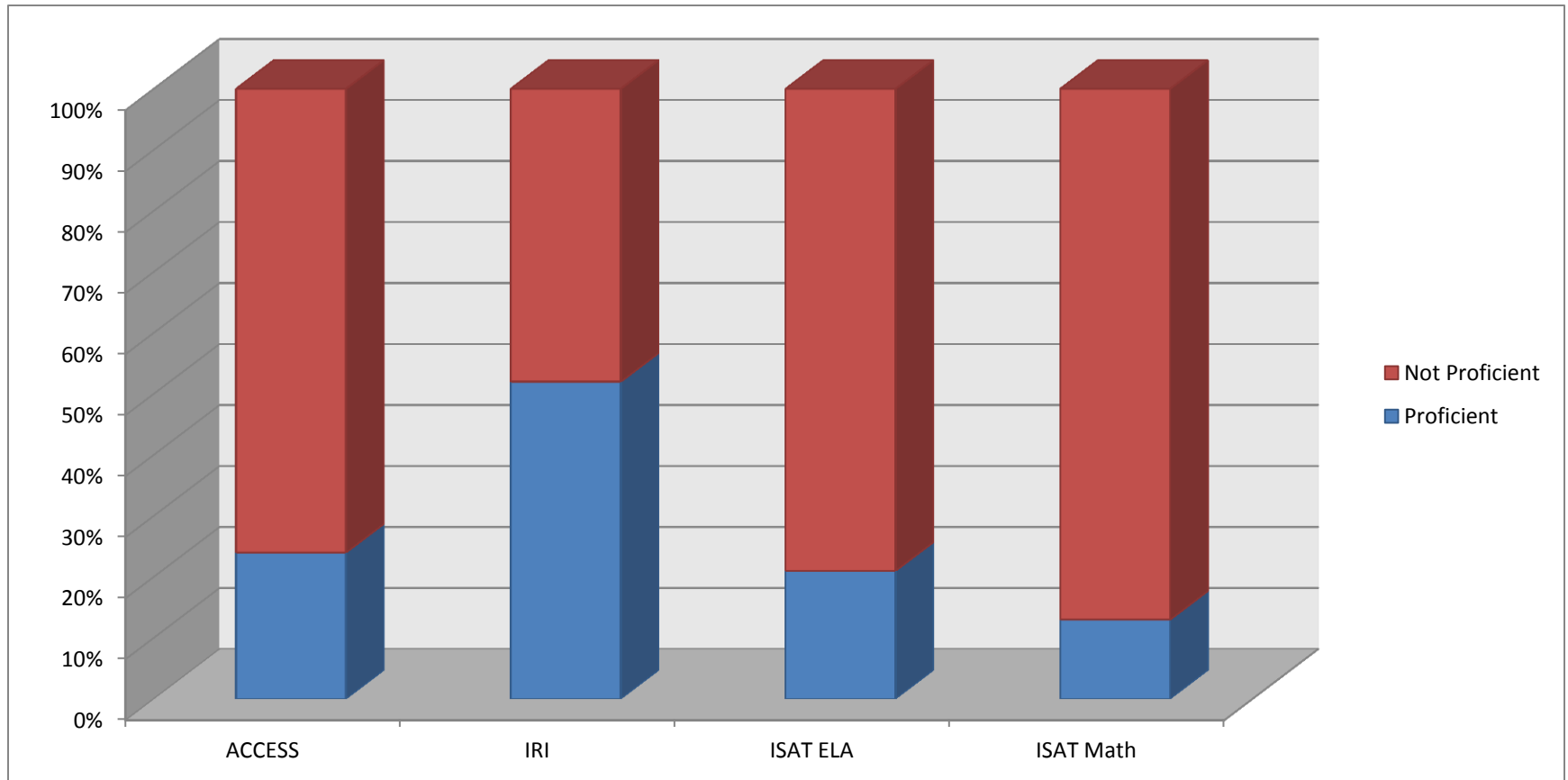
# Migrant Students in SY15-16



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Assessment Results – Spring 2016



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Demographic Data

---

- 1,143 students are Priority for Services (PFS)
- 2,099 are Els
- 353 are in Special Education
- 247 are homeless
- 2,254 are in Title 1-A



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



# Graduation Rate

---

- 66% of migrant students graduated in 2014-2015.
- The state number for the same time period was 77%.
- There was no data for “go on” rate, but it is probably correspondingly low.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



# Services for 2015-2016

---

- 2,177 migrant children received referrals to service agencies and organizations outside of the school. These services were completed.
- 1,652 migrant students received instructional services from a teacher or paraprofessional paid out of migrant funds.
- 2,663 students received support services including advocacy, school supplies, counseling, etc.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Summer School in 2016

---

- 22 elementary schools offered migrant summer school
- 8 secondary schools offered migrant summer school or migrant services in summer school
- 1,296 students attended migrant summer school
- Many children were preschool age students who wouldn't otherwise get any access to education until starting kindergarten.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



## Migrant Projects from 2015-2016



# ✓ Comprehensive Needs Assessment

---

- Migrant staff gathered together to look at a plethora of data:
  - staff surveys
  - parent surveys and PAC feedback
  - student surveys
  - assessment data
  - graduation rates.
- All of this was considered through lenses:
  - “7 Areas of Concern”
  - 4 goal areas (school readiness, math, reading, and graduation)
  - Staff experience



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



# Examining the Results

---



- With a partner, look at your goal area and consider the following:
  1. Do the concern statements match your experience with migrant students?
  2. Do the strategies seem workable?
  3. Prioritize the concerns in rank order



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# ✓ MSIS Improvements – New Reports

## District Reports

Select Year:

2016-2017 ▼

## District Summary Reports

Run	District Active Migrant Summary
Run	District Assessment Summary
Run	District Enrollment Movement Discrepancy (current)

## District Detail Reports *Excel Exports*

Run	All Student Detail Active, <i>DO NOT PRINT</i>
Run	Student Demographics <i>Eligible</i>
Run	District Migrant Summary <i>Current</i>
Run	Parent Contact Info <i>Active</i>
Run	FERPA Release Info <i>Active</i>
Run	Summer School <i>Eligible</i>
Run	Continuation Of Services <i>COS only; End Date &gt; today</i>
Run	Student Services <i>Eligible</i>
Run	Immunizations <i>Eligible</i>
Run	Assessment <i>Eligible, Assessments for spring of the prior Performance Period</i>

## District Worksheets

Run	Continuation of Services Worksheet <i>EOE during the current Performance Period (9/1-8/31)</i>
-----	--

## Definitions

Active:

- Children with End of Eligibility during or after the Performance Period (9/1-8/31) or
- Children on Continuation of Services with End Date during or after the Performance Period (9/1-8/31).
- Children that "Left District" during the Performance Period (9/1-8/31).

Eligible:

- Children with End of Eligibility during or after the Performance Period (9/1-8/31).
- Children that "Left District" during the Performance Period (9/1-8/31).
- *Excludes* children on Continuation of Services with End of Eligibility before the beginning of the Performance Period (9/1).

Current:

- Children with End of Eligibility during or after the current Performance Period (9/1-8/31) or
- Children on Continuation of Services with End Date during or after the current Performance Period (9/1-8/31).
- *Excludes* children that moved during the current Performance Period (9/1-8/31) and have a new COE in another district.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# ✓ MSIS Improvements – Data Collection

## Annual Data Collection for SY 2016-2017

District  
Info

Validation  
Issues (1)

Staffing  
Report

Save and finish later

MEP Staff. Enter the number of staff BY HEADCOUNT AND FULL TIME EQUIVALENTS (FTEs) employed during the school year. Enter only if Migrant funds were used to support all or any part of the position. FTEs represent only the migrant funded part of the employee's day.

Job Classification	Regular School Year Headcount	Regular School Year FTEs	Summer School Headcount	Summer School FTEs *	Action
--Select--	0	0	0	0	Add

\* Summer FTEs may be based on a shorter day than the regular school year.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



## Migrant Projects for 2016-2017





# This year: Service Delivery Plan

---

- This Friday we meet again to create Measurable Performance Outcomes (MPOs) for the next 3 years.
- These will address the needs identified in the CNA.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# This year: Electronic COEs

---

- The electronic COE project will move forward this year. Hopefully we will be piloting them by spring.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# This year: New Data Collection in MSIS

---

- Simple Re-interview Summary Report can use all year.
- Measurable Performance Objectives (MPOs) reflection and goal achievement.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



# Role of the Migrant Director/Coordinator

What should you be doing?





# Support

---

- Liaisons must get out “from behind the desk” in order to recruit in the community and meet with parents where they are.
- They need to be supported in flexible scheduling (with your guidance). Regular day and evening/weekend hours may be needed.
- They need mileage reimbursement.



# Support Continued

---

- Liaisons need supplies, technology, opportunities to provide materials/food for PAC meetings, etc. They need to be asked what they need, as some won't ask.
- Liaisons need to know you believe in them and in the migrant program. Ask how they are doing. Praise any progress in recruiting students and helping families.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Planning

---

- Using evidence, evaluate how the district did on meeting the selected MPOs from the year before.
- Working with the liaison and with feedback from the district Parent Advisory Council, create the Consolidated Plan (CFSGA).
- Help plan district Parent Advisory Council meetings and events.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Supervision

---

- Supervise the family liaison, including:
  - Annual evaluation (based on district policy)
  - COE reviews and initials as they come in
  - Liaison Log review and sign at least monthly
- Direction that includes:
  - Recruiting and home visits
  - Parent Advisory Council



# Migrant Sessions to Attend Here

---

- Binational Program
- Migrant Family Liaison Responsibilities
- Enhancing Migrant Services
- ESSA Migrant and Title III
- MSIS Improvements



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION





# Questions?

Send unasked questions to:

Sarah Seamount

[sseamount@sde.idaho.gov](mailto:sseamount@sde.idaho.gov)

208-332-6958

Thank you for all you do and for attending this session!

